

## Methods of education to promote sustainable development and "green education"



We will study methods of education in non-formal education, which are most effective for promoting sustainable development. We will follow the concept of resiliency (Guevara, J.R. (2014). Education for resilience. Lifelong Learning in Europe [www.lline.fi/en/news/11022014/education-for-resilience](http://www.lline.fi/en/news/11022014/education-for-resilience)) and the concept of empowerment.

We will focus on the possibility of using a variety of innovative approaches to promote critical reflection, transformative learning (Mezirow) and the development of reflective practice (Schön).

In this context, we will be especially interested in group-based learning:

- Community of Practice,
- Action Learning,
- Theatre of the Oppressed.

**The result of joint learning will be a collection of scientific papers (workbook/practicum) on methods of education to promote sustainable development and "green education".**

### **REPORT ON DEVELOPMENT IN 2014**

We planned to study methods of learning in nonformal education, which are the most effective for encouraging sustainable development. We emphasized cooperative working, critical reflexion and inovative learning.

The first thing we did was an analysis of possibilities for interdistiplinary integration and cooperation in development of inovative methods. This analysis was presented on annual consultation Adult Education Teaching Days 2014.

We performed also a research of good practices in the field of nonformal education for sustainable development. This research will be a groudwork for an article talking about A theatre of the oppressed as a method for ecouraging critical reflexiona in local environment.